

## Language and Literacy Essay

Language is foreigners , united States perpetuates standard language ideology, a set of belief systems that think that one language , standard American English, is superior and other languages and their users are inferior . Language ideology seeks a lack of variety as the only way to be considered anything but ignorant is to fit into the certain linguistic mold. Meanwhile there are over 350 languages spoken in the United states. How could you supposedly fix that many languages into a singular standard variety?

The answer is you cannot and you should not try because there is a beauty in having languages that should not be diminished . There is a convenience in having multiple languages available and there are more negatives than positives in stripping away language variety in favor of a standard English in this essay. In what follows, I will first define what it means to be bilingual and multilingual . It is important to understand how languages work in order to understand English and to withdraw from society. I will argue that language and cultural identity are part of each other which show a deeper connection and illustrate how forcing a language is culturally oppressive . IN the third section I will like examples of how racial develops as a result of standard English and the concept of socially accepted behavior in terms of cultural expression. It is not hard to be bilingual . at least the physical is an act of being a different story.

## Rhetorical Analysis Essay

The text “Nobody mean more to me than you and the future life of willie Jordan” by June Jordan introduces us with a rhetorical strategy showing us how the people think that black English is a

linguistic buffalo. This makes the text more interesting because it starts off with this sentence and makes us want to read it more and tells us about the story.

The rhetorical strategy I found of interest was the metaphor strategy. To describe it it means to compare something to another thing which is not literally applicable. It says in the beginning of the story “black English is not exactly a linguistic buffalo.” (Nobody mean more to me than you and the future life of willie Jordan, by June Jordan). This shows the metaphor by comparing the black people speaking English to a linguistic buffalo and this is not literally applicable which makes it a metaphor and a metaphor is a rhetorical strategy. This was the rhetorical strategy I found of interest in the text.

The thing that I found interesting about this rhetorical strategy, metaphor, is that it shows us the meaning of the story and what it would most likely be about by comparing the 2 things. I think that what the author is trying to accomplish by this strategy is that the author wants to foreshadow what he would most likely talk about in this story, he would talk about how black people are criticized for their language. The purpose was to show the readers about the black people. The intended audience for this story are the people who also suffer things like this and the people who criticized this type of people. It tries to appeal to them by this strategy. The text would have affected it because it would show how and what it is about.

The text “mother tongue” by Amy tan introduces us with a rhetorical strategy which is pathos and ethos. It uses both of them to start this story. It appeals to the reader's emotion and also

appeals to the ethics of the writer. This makes the text being more read by the readers and interesting.

The rhetorical strategy I found of interest in this text is “mother tongue, by Amy tan.” was the 2 strategies, pathos and ethos. In short, to describe it I would say pathos means to appeal to the reader's emotions. The other was ethos which would mean to appeal to the reader's ethics. These are both used in the text. “I am not a scholar of English or literature. I cannot give you much more than personal opinions on the English language and its variations in this country or others.” This shows how the writer is appealing to her ethics and how she is not that good at English because she is not that used to speaking English. It also appeals to emotion because it shows how the reader would think if it had happened to me instead of her then what I would have done.

The thing that I found interesting about this rhetorical strategy, pathos and ethos, is that they both help us learn about the writer from the very beginning and not tell about her in the middle. This shows what the writer would talk about in her story by appealing to the readers emotion and ethics. I think the author's main goal to write this is to get the reader's attention better and make the reader be able to read more and read it with more interest. I think the purpose of the author was to mainly get the attention of the reader from the very beginning of the story and make the reader want to read more. The intended audience of the author, I think, is a person who struggles like her in English and to show her experiences. The genre might have influenced the author's word choice because since she is trying to get the reader's attention she would try to use words to connect with the reader.

## Researched Essay

Amy Tan American used ethos at the beginning of her essay when she described who she was and she was writing to. She gives background on her accomplishments but makes it clear she is not a scholar of English or literature. The honesty she was when describing herself as a scholar grabbed the attention of the reader. Right after introducing us with an honest statement the audience subconsciously believes that the rest of the essay would continue to be open and honest, as well as interesting because it won't be scholarly. She proves herself fit to bring up this topic because it has directly affected her life. As an American or Asian she went through with her mom. Her use of ethos was successful because it helped her readers feel connected to her story, making them more invested in what she says through her piece. Her knowledge in the subject matter gave her an appeal to the audience because it proves her credibility is the key to own reading. Tan was able to apply to many types of people through her essay because she used different methods of rhetoric to engage the reader. Tan use of rhetorical style was impressive in helping her personal essay its message was become a success.

2 writing exercises of your Choice

Topic Broad theme

Standard English and cultural oppression

Despite not having an official language and build the backs of foreign and American language ideology of set belief systems that idea that one of language of English Americans is superior

and other languages are inferior. v language seeks a lack of variety the only way to be considered anything but ignoring is to fit into a certain linguistics mold.

Meanwhile there are over 350 language spoken in USA

There is confusion in having multiple languages available and there are more negative than positive in stripping away language in favor of a standard language.

I will first define what it means to be bilingual and multilingual. It is important to understand how language works in order to understand what standard English aim to withdraw from society.

I will arguing that language and culture identity are part of each other, show a deeper connection and illustrate that forcing a standard language is culture oppressive. In the third section I will give examples of how racial inferiority develops as a result of the standard language of English on socially acceptable behavior in terms of cultural expression.

Language of part of culture identity and should not be subject of the idea of a standard English and language.

Spanish, English, mandarin and standard Americans English, Brooklyn English.

These all culture are not subject to idealistic propaganda are showing forcing people to assimilation or be rejected by society. The implication of the standard English concept could be a form of culture oppression g given language relationship to culture identity might create a sense of people that disconnects their culture.

Self Assessment essay

My class in English is very interesting in subject, good paragraph, essay , and a good class of people to discuss with a group of people with class work. English is very good evidence that teachers help students with teaching. There is an essay, paragraph, portfolio, language and literature essay, rhetorical analysis essay, research essay, two writing exercises and a self assessment essay there this semester. They are helping students learning.the confidence is practicing English essays. More about the English speaking language of confidence students. To speak English. Like in my mother tongue essay.

About the essay is they didn't about English language

It is very interesting in the subject of English, which is good for student learning.